

Waituna West School

“Not for school but for life we are learning”



In the beginning there was ...

TE KORE.....

THE NOTHING.....

THEN ALONG CAME.....

AJ

And he worked with.....

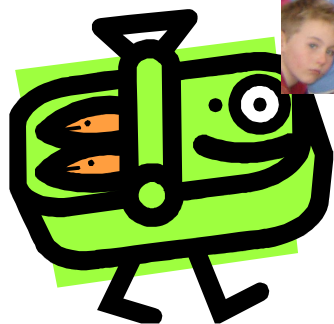


Penny

Carolyn



Glen



and
Sardines

Julie



This created

Thought

Innovation

Discussion

Depression

Anxiety

Enthusiasm

Reflection

Debate

Motivation

Laughter

and then he came back
again!!



And again



And again

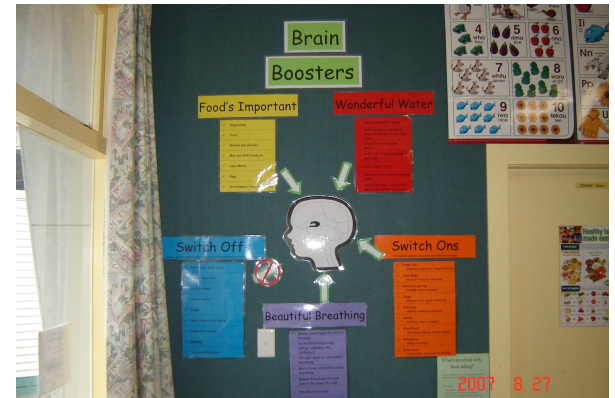


And again



So we looked at the BRAIN

- Our children learnt about switch on and off triggers to learning
- They learnt about Beautiful Breathing , Wonderful Water
- They also learn to multi task through the READ and FEED

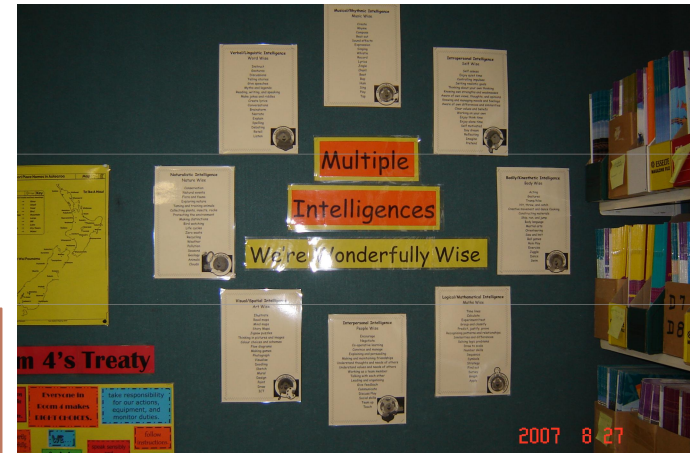


And then some little darling said “ we can eat healthy during read and feed and then eat whatever we want when we out to play”.

So we have some issues with sustainability, aware that children often have little control over what is in their lunch boxes etc and to be completely sustainable our information needs to get embedded in the families.

- Not put off by the mixed success of our first Wykehamist Module, we charged into Multiple Intelligences

Suddenly everyone at Waituna West was smart... the little kids were smart at everything



Test results varied according to timing, moods, and self-esteem. Some curriculum areas are easier to integrate than others

Some are integrated naturally e.g Word Smart

Our School Master planning format needs more development

Developing spatial
awareness

Discovering
self

Fine motor

Finding
personal
limits

Logic

Multi-tasking



Recycling
/Re-using

Developing
people
smart

It's all about picking what is
right for us

RICH TASKS

- Totally exciting
- 2 staff meetings / one workshop day
- Very well facilitated
- Great knowledge and experience
- Production in term 4 will make it a bit tricky
- We will complete a basic / simple rich task and use this learning to assist in planning for 08

Thoughts / Reflections and ideas

- Being a small school can mean change can be quick, it can also mean it is more difficult to sustain - less collective ideas...
- So far we've had a look at a lot of things, what to do next and how to set about achieving this is the challenge
- We need to ensure we have trial and development phases
- Do less better
- Use the expertise within the Wykehamist cluster
- Reflect / modify / discard / trial / use / reflect
- We feel as if we have “Bits” all over the place
- Putting it all together for WAITUNA WEST SCHOOL



